

Name of Program: Information Literacy Program (ILP) **College:** Library

Prepared by: Gabriela Sonntag **Date:** Sept 2007
Department Chair/Program Coordinator

Email Address: gsg@csusm.edu **Extension:** X4356

1) What are the student learning outcomes for your program? If these have been revised over the past year, please describe.

Our learning outcomes are outlined by the *Information Literacy Standards for Higher Education* published by the Association of College and Research Libraries, 2002.

1. The information literate student determines the nature and extent of the information needed.
2. The information literate student accesses needed information effectively and efficiently.
3. The information literate student evaluates information and its sources critically and incorporates selected information into his or her knowledge base and value system.
4. The information literate student, individually or as a member of a group, uses information effectively to accomplish a specific purpose.
5. The information literate student understands many of the economic, legal, and social issues surrounding the use of information and accesses and uses information ethically and legally.

The ILP teaches a large variety of courses with different course-specific learning outcomes for each. It is important to understand that these slos are determined in collaboration with the disciplinary faculty or course instructor such that they support the course objectives, the specific research assignment for the course, as well as the outcomes of the academic program. However all can be mapped to the Standards.

2) How do you plan to communicate these learning outcomes to students in your program?

These goals are listed on the Information Literacy Program (ILP) website:
<http://library.csusm.edu/departments/ilp/definition.asp>.

They are also the backbone of the objectives for the library module of the GEL101 course and as such are communicated to students in that course. At the start of other classes we verbally communicate these.

3) Please identify one or two student learning outcomes that your program will focus on for assessment this year. Briefly describe the rationale for selecting these specific outcomes for investigation this year.

Standard 3. The information literate student evaluates information and its sources critically and incorporates selected information into his or her knowledge base and value system. Specific outcome to be measured:

--Examines and compares information from various sources in order to evaluate reliability, validity, accuracy, authority, timeliness, and point of view or bias

One of the primary goals of the ILP is to help students become critical thinkers when using information. We ask that they evaluate information based on a series of criteria and that they develop the skills needed to be critical consumers of information – learning to look for bias, and generally be wary of the information they use.

- 4) **What specific assessment activities will you conduct this year in order to measure program student learning in these areas?**

A short assessment will be administered to all students in the GEL on the last day of the module and all students in classes where the evaluation of information is taught as required by the research assignment for the class. These will be administered via SurveyMonkey or on paper. Students will be asked one question:

What characteristics do you look for to determine if an item (book, article, website) is scholarly and appropriate for college-level research?

Three demographic questions will also be included: major, year and course. The librarians will compile these and a library student assistant will be trained to rate the answers and organize the results.

- 5) **What new or additional resources/support might your program need in order to conduct these assessment activities this year? (Please provide specific information regarding your needs and related costs)**

A student or grad student to help with collating and analyzing the data. Ten (10) hours a week. For 2-3 months in Spring or approximately \$1000.